

A Message from Mrs Martin

As we come to the end of another fun-packed week at Westfield, I would like to take a moment to celebrate the fantastic experiences our children have enjoyed. From visits from Severn Trent and walks around our local area to sporting events and our Year 6 residential, there has been something for everyone. Our Year 6 children, in particular, have shown incredible resilience, determination and courage as they tackled new challenges and stepped outside of their comfort zones. For many, this was their first time away from home without their families, and we are extremely proud of the maturity, teamwork and positive attitude they demonstrated throughout the week.

Next week, we are looking forward to welcoming families into school for our Open the Door sessions. If you are visiting Reception, Year 1 or Year 2, please wait on the KS1 playground and staff will invite you into the classrooms. Year 3 families should wait on the KS2 playground, where staff will meet you and take you into class.

Wednesday is also set to be a wonderful day as we support Bright for Sight Day. We invite all children to come to school wearing their brightest clothes to raise awareness and support this deserving charity, which is close to the hearts of many of our families.

Behind the scenes, we have been working hard to further develop our curriculum, with a particular focus on mathematics. As part of this work, we are refining our approach to ensure children are appropriately challenged, build on prior learning and develop a deep understanding of key concepts. Alongside this, we have also been busy developing our new school website. We are excited to share the refreshed design with you in the coming weeks and cannot wait to showcase how it will make it even easier for families to access information and celebrate all the wonderful things happening at Westfield.

Thank you, as always, for your continued support. We hope you have a wonderful weekend with your families and look forward to seeing you next week

Important Dates to Remember

- 05 - Harvest Festival
- 07 - Bright for Sight Day
- 07 - Y2 Writing Open the Door
- 08 - Reception Phonics Open the Door
- 09 - Y3 Writing Open the Door
- 12 - Y4 Writing Open the Door
- 13 - SEND Coffee Morning
- 14 - Y5 Writing Open the Door
- 15 - Y6 Writing Open the Door
- 16 - Nursery Open the Door
- 22 - Halloween Disco
- 22 - End of Autumn 1
- 23 - Inset Day

Homework Review Update

We are currently reviewing our homework offer across the school. We understand that family life is busy, with many children attending clubs, activities and other commitments after school. As a result, we want to ensure that any homework we provide is meaningful, supports learning effectively and has a positive impact on children's progress.

It is important that we get this right for both children and families. We want homework to be purposeful, engaging and beneficial, rather than becoming an additional burden at the end of a busy day.



Have Your Say!



Please take a few minutes to complete our Homework Review Questionnaire by scanning the QR code. Your views and experiences are incredibly important and will help us develop a homework offer that is meaningful, manageable and supports children's learning effectively.

Questionnaire closes on Friday 16th October.

Thank you for taking the time to share your thoughts and support us in shaping the future of homework at Westfield.

Together, we can ensure that homework works for our children and families.





Open the Door Sessions

We are excited to welcome parents and carers into school for our upcoming Open the Door sessions.

These sessions provide a wonderful opportunity to share a learning experience with your child, see learning in action and gain a greater understanding of how key skills are taught across the school. We know that children love sharing their learning, and we look forward to welcoming you into our classrooms to celebrate all they have achieved.

Upcoming Open the Door Sessions

6th October - Year 1 Open the Door
7th October - Year 2 Open the Door
8th October - Reception Open the Door
9th October - Year 3 Open the Door
12th October - Year 4 Open the Door
14th October - Year 5 Open the Door
15th October - Year 6 Open the Door
16th October - Nursery Open the Door

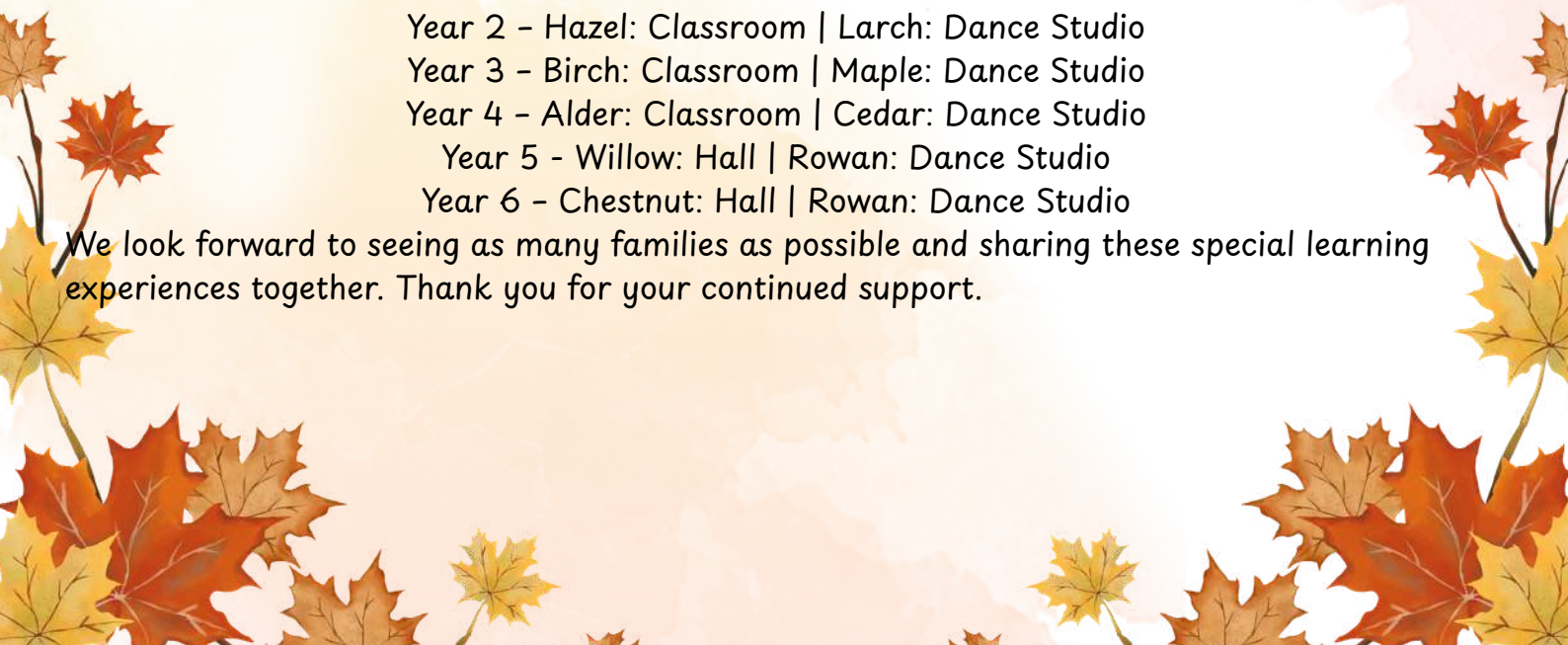
Important Information

Due to classroom sizes, some sessions will take place in alternative locations around school. Staff will be available to direct you on arrival.

Locations

Nursery - Nursery Classroom
Reception - Reception Classroom
Year 1 Beech and Yew: Year 1 Classrooms
Year 2 - Hazel: Classroom | Larch: Dance Studio
Year 3 - Birch: Classroom | Maple: Dance Studio
Year 4 - Alder: Classroom | Cedar: Dance Studio
Year 5 - Willow: Hall | Rowan: Dance Studio
Year 6 - Chestnut: Hall | Rowan: Dance Studio

We look forward to seeing as many families as possible and sharing these special learning experiences together. Thank you for your continued support.



SEND Coffee Morning

We would like to invite parents and carers to join us for our upcoming SEND Coffee Morning.

This informal session is an opportunity to meet with our SEND team, learn more about the support available at Westfield and connect with other families. Whether your child is currently receiving SEND support, you have concerns you'd like to discuss, or you simply want to find out more about our provision, you are very welcome to attend.

The coffee morning will provide a chance to ask questions, share experiences and discuss ways in which we can continue to work together to support our children to thrive.

We look forward to welcoming you, sharing a cup of tea or coffee and continuing to strengthen our partnership with families.

Date: Tuesday 13th October

Time: 9am

Location: School Hall. Please wait in the school reception.

Please come along for a chat, a hot drink and an opportunity to find out more about SEND at Westfield.

Would you like to get involved, meet other parents and help raise funds for our amazing school?

We are looking to set up a PTFA WhatsApp Group to help share ideas, organise events and keep volunteers up to date with fundraising activities throughout the year. Whether you can give lots of time or just help out occasionally, we'd love to have you involved!

This year, we will be raising funds for some exciting projects, including:

- Upgrading our school hut
- Purchasing a stage for the hall to support performances and productions
- Developing and equipping a sensory space for our children

We'll also be sharing a list of upcoming events so you can see what's coming up and join in whenever you can.

If you'd like to be added to the PTFA WhatsApp Group or would like to help with fundraising events, please let the school office know and provide your mobile number.

Together, we can make a real difference for our children.

Thank you for your continued support!

Sports Spotlight

Congratulations to the Year 4 boys football team who won the 5-a-side tournament at Blakely, winning all 5 of their matches



Kindness Matters



A Gift for Others

We are incredibly proud of Oliver for his thoughtful donation to our local foodbank.

As a family tradition at Christmas and Easter, Oliver and his brother George are each given £10 to spend at Aldi.

Their challenge is to see who can make the £10 go the furthest by choosing food and treats that can help others. Once they have completed their shop, the items are donated to families in need through the local foodbank.

This weekend, Oliver took part in the challenge once again and generously donated his shopping to support others in our community. When asked why he was making the donation, Oliver simply said it was for "the other families who need it."

What a wonderful example of kindness, compassion and community spirit. We would like to thank Oliver and his family for supporting such an important cause and for reminding us all that even small acts of kindness can make a big difference to someone's day.

Well done, Oliver. We are very proud of you! 🌟



Out and about in Wombourne!

Year 2 Geography Walk

Year 2 enjoyed getting out and about on a walk around wonderful Wombourne! We explored different areas of our local village, identifying natural, built and managed features. We also made links to our science learning by looking closely at the different materials we could see around us and discussing why they might have been chosen for particular purposes.



A big thank you to all of our grown-ups who kindly gave up their time to join us on our walk. Your support helped make the experience extra special and ensured we could explore our local area safely. We really appreciate your time and support!

Making a Splash with Severn Trent!

This week, Key Stage welcomed Chris from Severn Trent Water to school for an informative and engaging assembly all about water and the important work Severn Trent does to keep our water flowing.

The children took part in a fun interactive quiz, learning about the many ways we use water every day and why it is so important that we use this precious resource responsibly. They also discovered simple ways to save water at home and school, as well as learning what should and should not be flushed down the toilet to help protect our sewers and the environment.

Year 4 then enjoyed a hands-on follow-up workshop where they explored water-saving and water-wasting behaviours. Using measuring equipment, the children compared different amounts of water and were amazed to see just how much can be wasted through everyday actions. The practical activities helped bring their learning to life and encouraged them to think about the small changes they can make to have a positive impact on the environment.

A huge thank you to Chris and Severn Trent for helping our pupils become future water-saving champions!



Curriculum Focus

Spotlight on English

From developing early communication and phonics skills in EYFS to crafting high-quality writing and exploring rich texts across Key Stage 2, our children have been immersed in a wide range of exciting English learning opportunities.

Throughout the school, pupils have been reading, discussing, performing, creating and writing, developing their vocabulary, confidence and love of language. Whether retelling stories, exploring characters, mastering grammar or publishing their own pieces of writing, our children have worked incredibly hard to showcase their English skills.

Take a look at what we've been up to across the school this week as we celebrate all things English!

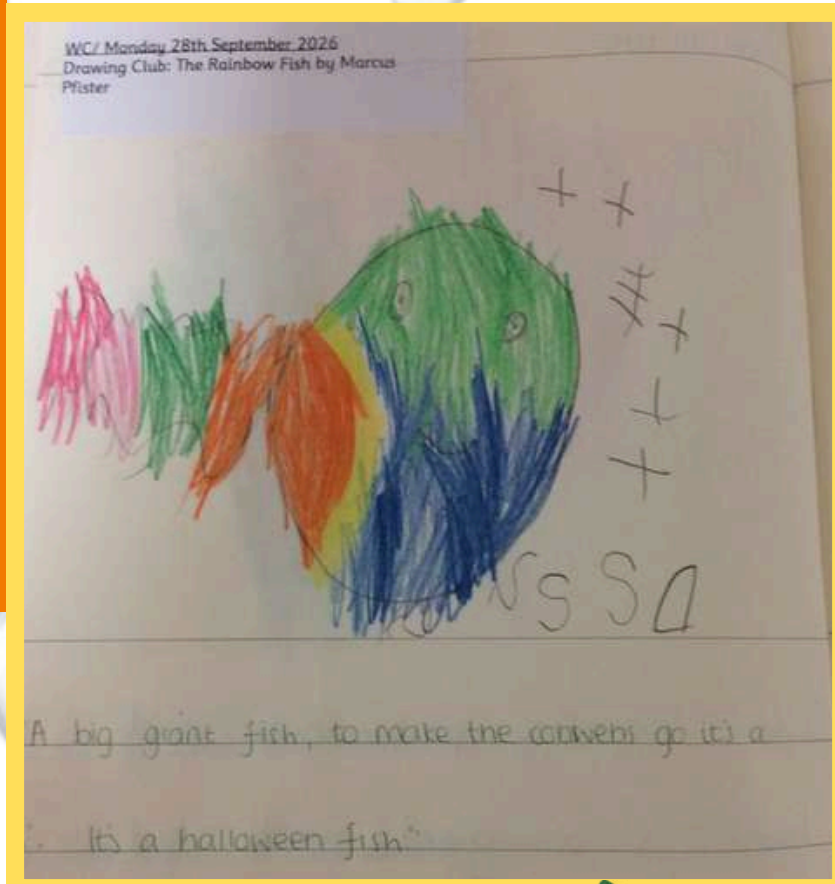
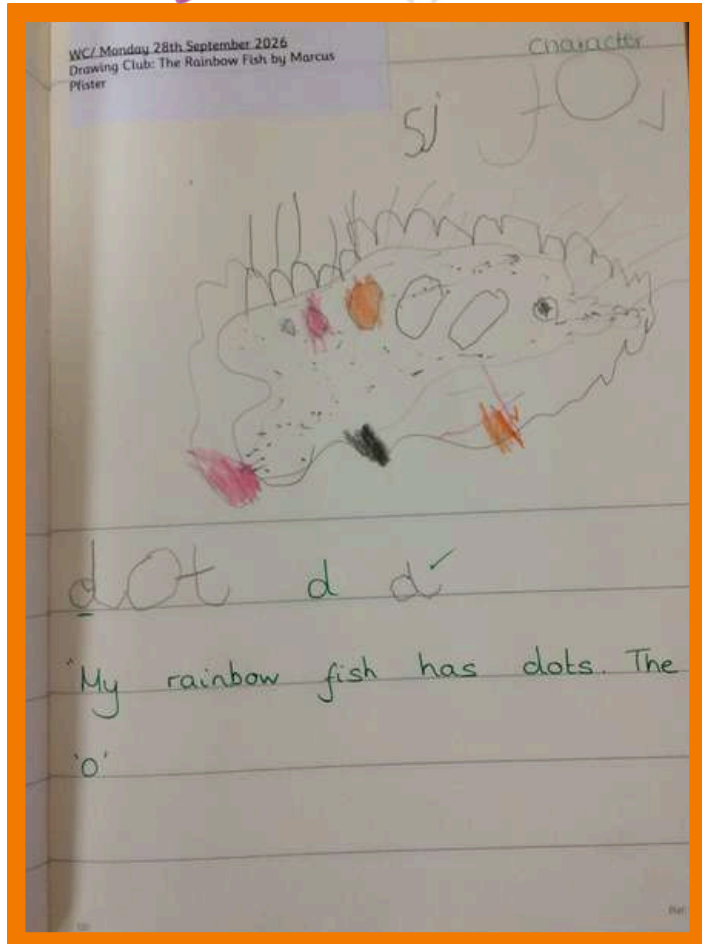
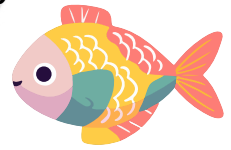


This week in Nursery, as part of our senses focus, the children have been exploring mark making through a range of sensory experiences. They enjoyed using their fingers to create marks in paint and explored making different patterns and movements in flour, developing their awareness of how different materials feel and respond.

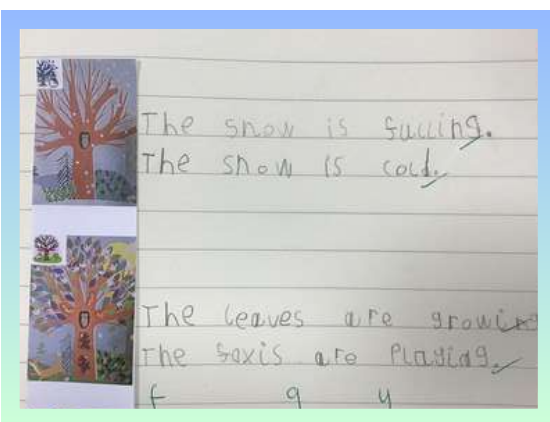
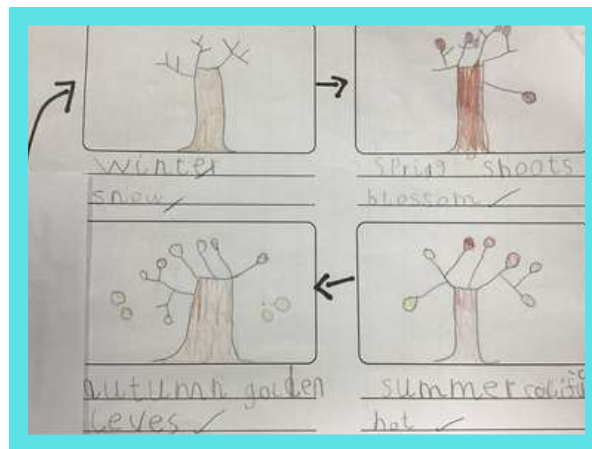
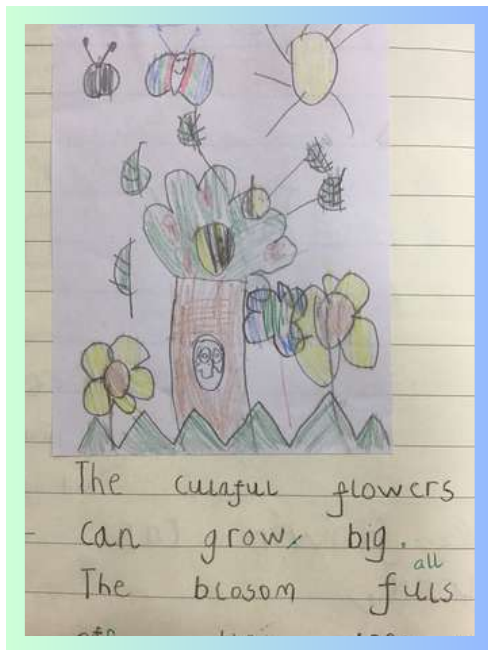
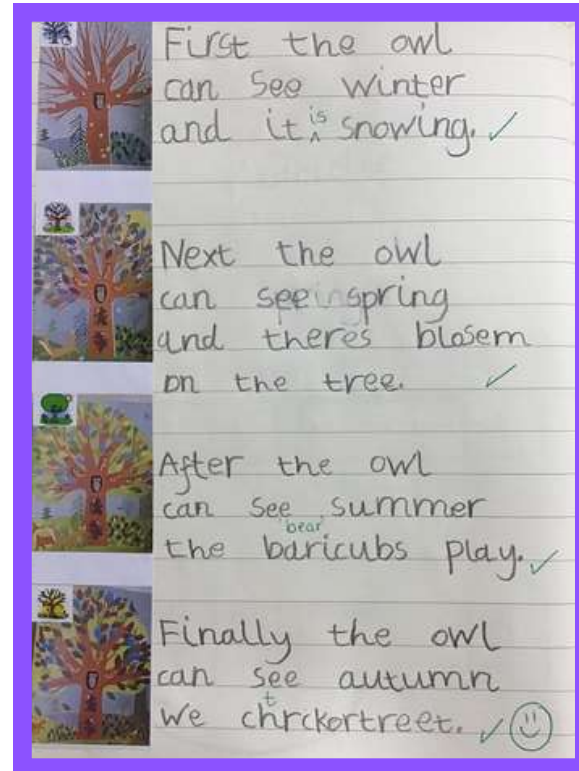
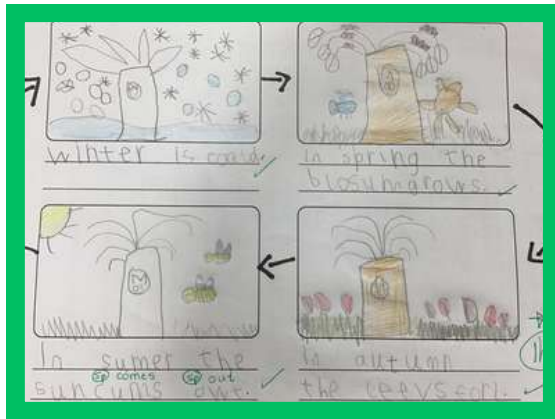
As part of our focused learning, the children also took part in an adult-led 'Squiggle While You Wiggle' session. Using their listening sense, they responded to sounds and music by moving their bodies and creating marks to reflect what they could hear. This encouraged the children to explore rhythm, movement and expression while developing their early mark-making skills.

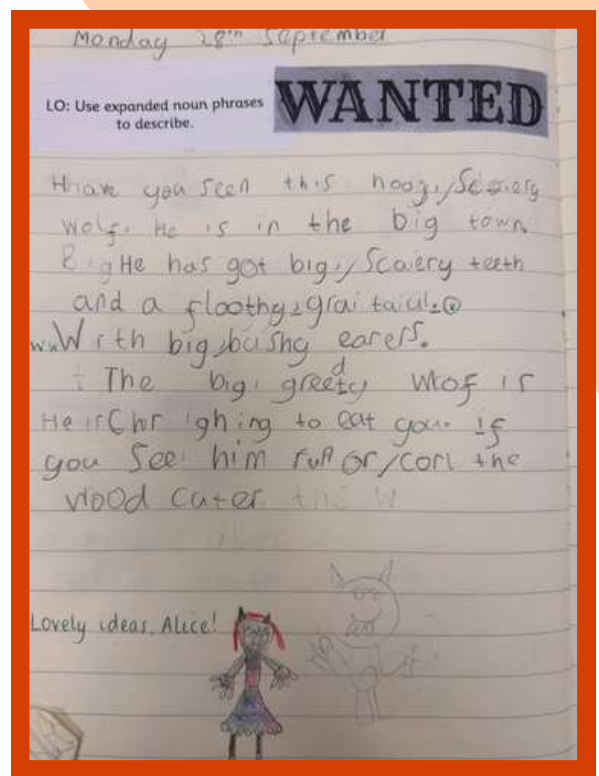
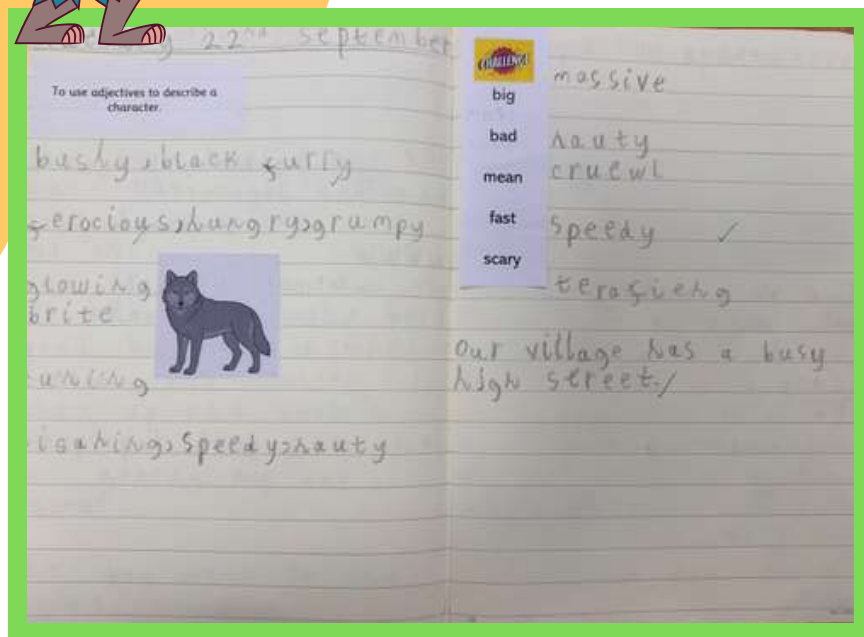


This week, Reception have been enjoying the story The Rainbow Fish. As part of Drawing Club, children explored the story through drawing, imagination, discussion and their secret codes. They created their own Rainbow Fish, designing different types of scales and giving their fish their own special magical powers!

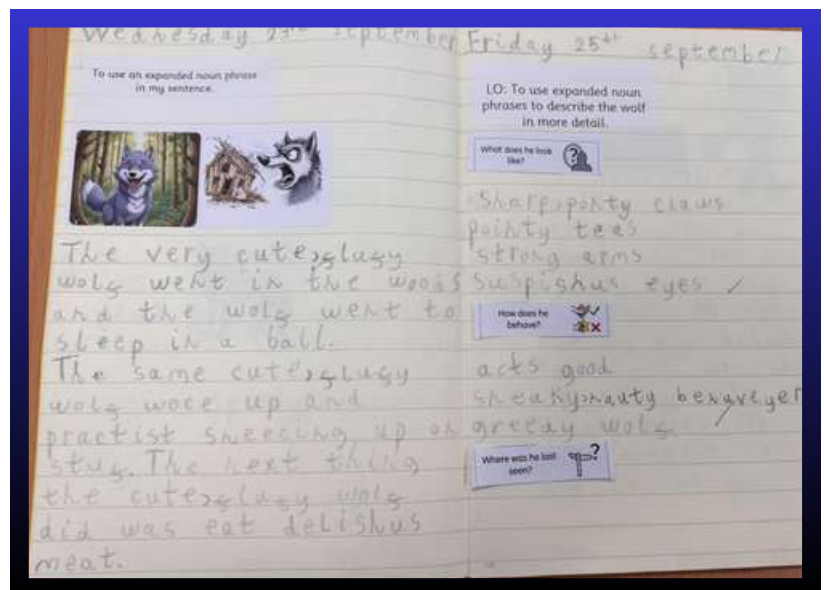
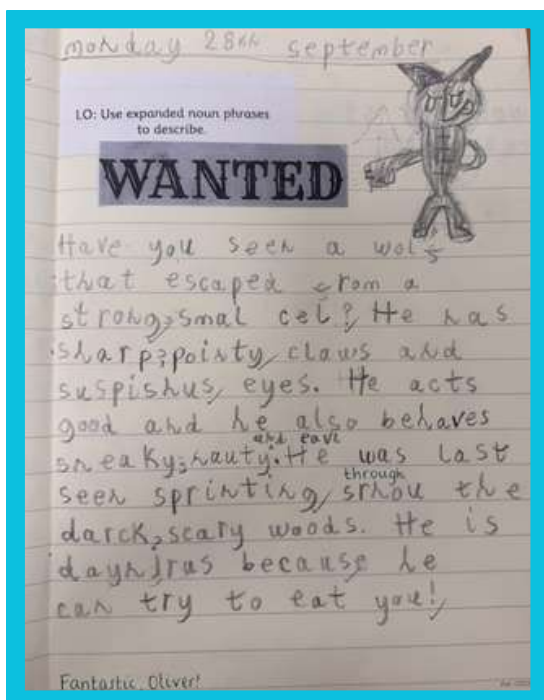


This week, Year 1 have been enjoying the story Seasons Come and Seasons Go Tree. They have created story maps, explored different parts of a sentence and had a go at retelling the story in their own words. We have been so impressed with their imaginative language, especially when describing how the tree changed throughout the seasons and what the animals could see. We have also started learning our Phase 5 sounds! The children have been doing a fantastic job of learning and remembering the new sounds and are already becoming more confident at recognising them. We are very proud of how hard they are working!





This week in English, we have been exploring the character of The Big Bad Wolf and focusing on how we can use descriptive language to bring characters to life. The children have enjoyed creating detailed descriptions of the wolf, using carefully chosen adjectives and expanded noun phrases to make their writing more interesting and vivid. We created WANTED poster to warn the villagers!



This week, Year 3 have been exploring how to write a diary entry inspired by Stone Age Boy. They have been learning to write in the past tense and use descriptive language to express thoughts and feelings, helping to bring their writing to life.

Monday 1st October

Let's plan my diary entry

Paragraph 1 – The Journey Where was I? What happened? How did I feel?	First, I was walking through the forest. I got lost. Suddenly, I fell down a huge hole. I got nervous because I didn't know where I was. Next, I met Om.
Paragraph 2 – Meeting Om What did Om look like? What did she do? How did I feel about her?	She was wearing different clothes. She was doing weird things like I got worried because I didn't know if she was friendly. Then she took me to her cave.
Paragraph 3 – Experiencing the Stone Age What did I see? What did I do? What surprised me?	I saw some things like food on the ground. I was waiting for food. I was surprised at the cave painting.
Paragraph 4 – Returning Home How did I get home?	



Monday 28th September

L.O. To use the past tense

1. I looked around the forest.
2. I saw a strange girl.
3. Om smiled at me.
4. I felt really nervous.
5. I followed Om out of the cave.
6. We walked towards her home.
7. I met her family.
8. I found a warm fire.
9. We ate some food.
10. I went back through the cave.
11. They went to a cave and saw a bear.





Tuesday 27th September
 10:30 Write the ending to my story.
 After a few agonising moments, the boat slowly drifted away from shore. The sea bubbled and churned as thick, oozy lava eventually reached the sea. Don wept sadly in agony. A small tear dripped from his cheek. He watched his beloved city vanish under a thick blanket of ash. Don was heartbroken, ^{and} everyone he loved was gone and destroyed. He felt relieved to have been rescued by a kind captain of a Italian cargo ship. ^{but} Many years passed and Don returned to see the remains of his once beloved city. Although it looked very different, new life was growing back. Vegetables were growing in the rich, volcanic soil and animals were grazing on nutritious grass. ✓ Super!

This week, Year 4 have been developing our story-writing skills by creating our own exciting adaptations of our class reader, Escape from Pompeii. Using a variety of sentence openers, including fronted adverbials, the children carefully crafted each section of their stories: the opening, build-up, problem, resolution and ending.

Monday 28th September
 Let's write the resolution to my story.
 Finally, Pato ^{crowds} got over the bustling ~~crowd~~ towards the harbour. Thick ash ^{surged} around him, but he kept moving. Soon, he spotted a small fishing boat waiting by the shore. Pato climbed aboard and the boat sailed away from Pompeii. ✓
 At last, he was safe. Although he felt relieved, he looked back sadly at his home disappearing in the distance. ✓ Excellent



Throughout their writing, pupils focused on using ambitious descriptive vocabulary to bring their settings and characters to life, while also creating excitement and suspense for the reader. They worked hard to paint vivid pictures in the reader's mind and build tension as the dramatic events of the story unfolded. The children should be very proud of their imaginative ideas and their growing confidence in using descriptive language to engage and entertain their audience

LO: To write a recount using emotion

Dear diary,

Earlier today, after me and Dad got back from the pool bank, I went to put the bins out. I remembered glancing at the stairs. I remembered the time me and my friends went down. I also remember the time Kiran and Fredrick were scardy cats and couldn't bare to touch the first stair panel.

I decided to show my mates that I didn't have a fear like them, and that I was brave enough to go down unlike them. So, I pulled out my phone and stepped on to the first stair, it scraped loudly, it gave me a cold tickle down my spine. I finally got to the bottom, and gently the small card mom had sent me fell out of my bag.



LO: To write a recount using emotion

Dear Diary-Diary,

Today I've done a lot of stuff. Dad told me to take the bin out so I did that, but when I passed the bins I saw the basement door. I really wanted to show Fredrick and Kiran that they were scardy cats and I was

So I opened the basement door, which had cobwebs all over it. The large, creaky steps made me slow down. I grab my phone out of my trouser pocket and started to film my self. The card, which was from mum, slipped out of my pocket. It landed in the gird, next fireplace.

All of a sudden, the foggy, white smoke turned a fierce red colour. I jumped back in utter shock. I was a bit curious of how it changed colour. So I grabbed a grease chip sapper and also checked that in. It turned red to a deep, emerald green. I saw something in the fire smoke what was it?

Wednesday 30th September 2026

Dear Diary

So today I woke up not realising it would be the most terrifying day of my life. So as soon as I woke up I got out of bed and walked out to put the garbage in the car and put the car out and hoped my dad was OK and after taking the car out, I went to the kitchen to make breakfast for me and my dad but when I was heading to the kitchen but I saw an odd round door that said "the basement".

When I saw the mysterious door, I felt a spine chilling feeling. I wanted to go in there but I felt hesitant. So I told my friends if they wanted to go in with me but they say no. So I went in all alone just with my phone and I was recording and then I saw an fireplace and then my name letter in and the smoke slowly turned bright red.

I felt melting with a feeling that jump me to get out the basement but I really want to know what is wrong with the basement and I found the chip sapper on the floor and I felt like those it in the fire. So I did. After a bit of exploring, the smoke went green and I pulled a glass on my face and I could hear my heart pumping really out of my red chest.

I kept looking for scary things but then I saw a face of a boy looking at me and an instant fear came into me and my spirit all the way back into my house. Sincerely I wish

Year 5 have completed their first hot write of the year, producing diary entries inspired by our class text, The Boy in the Smoke.

The children worked independently to apply a range of writing techniques, including relative clauses, emotive language and 'show, not tell' sentences.

It was fantastic to see pupils confidently incorporating these skills into their writing to create engaging and expressive diary entries.

Year 6 Residential



Although they do not have any writing to share this week, Year 6 have had a fantastic time on their residential adventure. Throughout the week, they have embraced a wide range of exciting activities, from BMX riding and caving to high ropes challenges and mountain climbing. They have demonstrated outstanding resilience, determination and teamwork, pushing themselves outside of their comfort zones and supporting one another along the way. The children returned today feeling very tired but full of happy memories, new experiences and a real sense of achievement. We are incredibly proud of everything they have accomplished during their week away.

